Kristi Strobbe
Eric Einarson
Darrell Jones
Nerissa Joseph
Erin England
Sarah Zimmer
Roberta Kubik
Jodi Wallach

SCHOOL DISTRICT NO. 19 (REVELSTOKE)

Indigenous Education Council Meeting
Thursday, March 13th, 2025
4:00 pm

AGENDA

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

1) **CALL TO ORDER**

2) **ADDITIONS TO THE AGENDA**

3) **ADOPTION OF THE AGENDA**

4) **ADOPTION OF THE MINUTES**

Minutes dated October 3rd, 2024, for adoption as presented.

5) **NEW BUSINESS**

a) IEC Update
b) Budget
c) Indigenous Day of Learning
d) Student Milestone Ceremony
e) New Indigenous Education Council (IEC) Implementation Resource:
   - New Indigenous Education Council (IEC) Implementation Resource – Deputy Minister's Bulletin

6) **STAFF AND KNOWLEDGE HOLDER UPDATES**

7) **UPCOMING MEETING DATES**

- April 3rd, 2025
- May 8th, 2025
- June 5th, 2025

8) **ADJOURNMENT**

Revelstoke Board of Education

Indigenous Education Council Meeting
October 3rd, 2024

Minutes

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Called to order at 4:06 pm

In attendance: Jodi Wallach, Sarah Zimmer, Marlene Krug, Erin England

1. Agenda Additions - Nil

2. A review of the May 2nd, 2024, Indigenous Education Council Meeting Minutes: No errors or omissions.

3. Review of the Legislative Amendments to Indigenous Education Councils

Setting up an IEC

- Last year we sent invitations to Sinixt, Secwépemc, Ktunaxa, and Syilx Okanagan Nations. This summer an invitation was sent to the Salmon Arm Métis Association.
- Can we represent other organizations if working for the school district?
    - Lisa Moore – Friendship Society
    - Marlene Krug – Parent
- Important to note that we can still run the IEC if we do not have representation from local First Nations

Terms of Reference

- Reviewed the template provided and will update current Terms of Reference

Operationalization of an IEC - consultation

- Procedures for hiring and recruiting staff working with Indigenous students
- Activities/ Resources National Day for Truth and Reconciliation and National Indigenous Peoples Day.
- ProD days – Note: the ProD committee has asked if we would like to plan the May ProD day again this year.
- How to integrate language, culture, customs, protocols, traditions, practices, or history of local first nations and worldviews into the learning
- FESL, Ministry reporting, board policies that have direct impact on Indigenous students.

DRAFT

Secretariat and Administrative Support – Board responsibility

- Admin support – reasonable costs of holding meetings (space, travel, food, honorarium)
- Secretariat support – agenda setting, tech support, meeting space planning
- Reviewed the Indigenous Education Councils Funding document from the Ministry

4. Terms of Reference

Discussion during review of the Legislative Amendments. We will update our Terms of Reference using the template provided. Initial discussions:

- All four of us are either members of the board, or district staff. Can we wear our other hats at the meeting?
- The Chair and Vice-chair must be voting members, but can ask for support from a non-voting member
- Meetings – as we all meet regularly, we recommended three IEC meetings per year: Fall, Winter and Spring.

5. New Website

https://ied.sd19.bc.ca/

6. Staff and Knowledge Holder Updates

Donovan is working with his council to see if he can continue teaching language once per month

7. Adjourned: 4:45

Future Meeting Dates:

- ~~November 7th, 2024~~
- ~~November 28th, 2024~~
- February 6th, 2025
- ~~March 13th, 2025~~
- ~~April 3rd, 2025~~
- ~~May 8th, 2025~~
- June 5th, 2025

DRAFT

Indigenous Education Budget 24-25

Item	Estimated	Actual
Aboriginal Education Grant	172,210	162840
Surplus	28,138	44772
Total working Budget	200,348	207,612
Total expenses (from budgets listed below)	**$ 201,842.00**	**$ 120,982.39**

Wages

Item	Estimated	Actual
Salaries and Benefits	150,232	103145.32
Crim Record check		28
Total Wages	**$ 150,232.00**	**$ 103,173.32**

Contracted Services 131-328

Item	Estimated	Actual
Randy Williams	8000	4413.6
Donovan Timentwa	16,000	
Remey Lacombe	500	
Delreé DuMont	3000	3031.45
Sandman - Donovan from June 2024		428.35
Total Contracted Services	**$ 27,500.00**	**$ 7,873.40**

Travel - Adults 131-342

Item	Estimated	Actual
FNESC	3000	2822
OMRIE		456.87
Total Travel - Adults	**$ 3,000.00**	**$ 3,278.87**

Travel - Students 131-333

Item	Estimated	Actual
Primary Winter Gathering	1500	300
Student Leadership Summit	1500	
Pow Wow	1500	
Salmon Festival	5000	
Total Travel - students	**$ 9,500.00**	**$ 300.00**

Meetings & Cultural Events 131-346

Item	Estimated	Actual
Family gatherings	1200	604
OMRIE feeds	250	250
IEC travel for representatives (fuel & food) for two visits (separate budget)		
Transition Celebration	500	
Total Cultural events	**$ 1,950.00**	**$ 854.00**

In Service/Professional Development 131-344

Item	Estimated	Actual

OMRIE Salmon Arm Mental Health conference	500	0
Contractual	660	300
FNESC	1000	2494.77
Total In Service	**$ 2,160.00**	2794.77

Instructional Supplies 131-511

Item	Estimated	Actual
	3000	439.15
Total Instructional Supplies	**$ 3,000.00**	**$ 439.15**

Resources - Books 131-524

Item	Estimated	Actual
	3000	185.08
Total Resources	**$ 3,000.00**	**$ 185.08**

Equipment 131-581

Item	Estimated	Actual
		83.8
Total Equipment	$ -	83.8

Awards 131-527-602

Item	Estimated	Actual
Scholarships	1500	2000
Total Awards	**$ 1,500.00**	**$ 2,000.00**

Indigenous Education Councils
– *Initial Implementation*

Indigenous Education Councils (IECs) are intended to reflect and support the distinct and diverse Indigenous student population in their school district, while respecting local First Nations in whose territories the board and the IEC operate. Each board of education must establish and maintain an IEC.

1.

STEP 1: A board must invite each local First Nations to designate two persons *(or more)* to be members of the IEC, and the board must appoint those persons designated.

The First Nation(s) determine who their representative is. This may be a member of Chief and Council, an education coordinator, an Elder, etc.

It is up to First Nations to decide whether to accept an invitation to designate representatives to an IEC, and who to designate as representatives.

2.

STEP 2: Using their student data, a board must consider the distinctions and diversity of the Indigenous student population served by the board and **must seek the advice of local First Nations** on establishing an IEC that reasonably reflects that Indigenous student population.

The board must then invite additional persons to the IEC that bring perspectives relevant to the Indigenous student population. Such persons may be individuals who bring perspectives of local First Nation students, First Nation students from other parts of British Columbia or outside of BC, Métis students, or Inuit students.

The board must endeavor to achieve an IEC where the total number of representatives of local First Nations are not outnumbered by the additional representatives.

3.

STEP 3: Once established, **an IEC creates its own Terms of Reference**, including determining a decision-making process. This is one of the first tasks of the newly formed IEC. Template IEC Terms of Reference are provided – and are expected to be used as the minimum standard Terms of Reference for an IEC.

REMINDERS

1. Boards will maintain **secretariat and administrative support** for the IEC, including covering reasonable costs of holding meetings and IEC member travel to attend meetings when they are held in-person.
2. **IEC capacity funding** for the 2024/25 school year has been provided as a targeted grant to cover costs associated with establishing and maintaining IECs, including secretariat support, activities, and costs related to IECs carrying out their purposes. For clarity, IECs will approve and be involved in the planning, spending, and reporting of IEC Capacity Funding.
3. Once established, an IEC may create its own rules related to inviting non-voting guests to attend IEC meetings, consistent with the *School Act* and the IEC Order**. School board trustees and employees are not eligible to be voting members of an IEC**, pursuant to section 87.004 (2) of the *School Act*.
4. A board **must seek the input and advice**, and obtain the approval, of the IEC on the board's Indigenous Education Targeted Funding (IETF) plans, spending, and any reporting. For clarity, **the board may only implement the IETF plan with IEC approval**. The minimum amount of IETF spending is set by the Ministry. IETF spending must align with the Ministry of Education and Child Cares IETF policy.
5. **An IEC advises and makes recommendations to the board on supporting the Indigenous student population.** The IEC members bring forward perspectives relevant to the distinctions and diversity among that student population, while being respectful of the perspectives of local First Nations.
6. A board must seek the advice of **local First Nations on any matter relating to the distinct languages, cultures, customs, traditions, practices, or history of the local First Nations**, and must consult with those First Nations on how those matters may be integrated into learning environments or staff training offered by the board.
7. A board must consult the IEC on procedures **to recruit and hire staff** that develop and deliver programs and services for Indigenous students, or whose roles involve significant interaction with Indigenous students. Consultation may include reviewing proposed job descriptions, advising on posting or sharing current job opportunities to reach potential candidates, and IEC participation in hiring processes.