



SCHOOL DISTRICT NO. 19 (REVELSTOKE)

**Indigenous Education
Advisory Committee Meeting
Thursday, October 5th, 2023
4:00 pm**

Chantal Wilson
Lisa Moore
Marlene Krug
Jessica Stewardson
Kirby Miller
Asa Kenyon
Erin England
Sarah Zimmer
Roberta Kubik
Jodi Wallach

A G E N D A

We would like to respectfully honour the four nations on whose land we live and learn: the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.

1. Agenda additions
2. A review of the June 8th, 2023 Indigenous Education Advisory Committee Meeting Minutes
3. Review Committee's Terms of Reference
4. Overview of Financial Statements provided to the Ministry of Education and Child Care
5. Indigenous Student Programming
6. Territorial Acknowledgement
7. Reports
8. Adjournment

Future Meeting Dates: (all at 4:00 pm at the School Board Office upstairs meeting room)

November 2nd, 2023
December 7th, 2023
February 8th, 2024
March 7th, 2024
May 2nd, 2024
June 6th, 2024



Revelstoke Board of Education

Indigenous Education

Advisory Committee Meeting June 8th, 2023

Minutes

We would like to respectfully honour the four nations on whose land we live and learn: the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.

Called to order at 4:01 pm.

In attendance: Lisa Moore, Marlene Krug, Jessica Stewardson, Erin England, Sarah Zimmer, Jodi Wallach, and Roberta Kubik

Regrets: Chantal Wilson and Asa Kenyon

1. **Agenda Additions**

- Send information to trustees regarding:
 - The Salmon calling ceremony on June 23rd at 10:30 – 12:00
 - The Sinixt canoe launch on June 14th
 - 4 Seasons of Indigenous Education – Year long professional development opportunity for the 2023-2024 school year. 28 CUPE and RTA staff have signed up so far.

2. **A review of the May 4th, 2023 Indigenous Education Advisory Committee Meeting Minutes:**

- No errors or omissions

3. **Report on Okanagan Mainline Regional Indigenous Education Indigenous Student Leadership Summit in Kamloops in May 15th and 16th, 2023**

- Maya Short-Howe presented about her experience at the Summit where students from eleven districts came together for student voice on three topics: Mental Health, Anti-Indigenous Racism, and Culture. Here are some of her highlights:
 - The importance of education for educators
 - Bring in more elders
 - Pre-colonization history as well as equity in learning about pre and post colonization.

- It will take a long time for healing to happen.
 - More opportunities to meet with other students like this one.
 - More educators with indigenous background
 - Students who went were surprised that some RSS students identify as Indigenous. More opportunities to gather would be good as people with Indigenous background are so diverse.
4. **Report on the Ministry of Education and Child Care and First Nations Education Steering Committee's Jointly Convened Annual Meeting that took place in Vancouver on May 25th, 2023** (*Roberta Kubik attended*)
- *Indigenous Youth Mental Health Literacy: Whose System Do We Want Students to Know?*
 - First Nations Perspective on Health and Wellness
 - Wellness extends to the Community
 - What do Youth do to Support their Mental Health and Wellness?
 - Youth Supporting Themselves – Important Points
 - Values that Uphold Wellness
 - Nested – people and places
 - Consideration for Mental Health Supports
 - Other topics included Graduation requirements, How are we Doing Report, United Nations Declaration on the Rights of Indigenous Peoples, BC Declaration on the Rights of Indigenous Peoples Act Action Plan / K-12 Education – Specific Actions, Policy and Legislation
5. **Budget** (brought forward from May 4th, 2023 meeting)
- Shared that the Ministry approved carrying our budget forward to next year.
 - We would like to post for another Indigenous Student Advocate for next year. Jodi Wallach will meet with current Advocates to determine the need and will work with the District to determine our budget.
 - Website – Jenna Sommerton met with the district Indigenous team to discuss the Indigenous Website. We are excited to work with her to make this a user-friendly, educational site for staff, students, families and the community.
6. **Numeracy Circles** (brought forward from May 4th, 2023 meeting)
- Roberta shared information about the Numeracy Circles that Susan Leslie created when she was a teacher in consultation with elders in her community.
 - Aligns with standard 9 and calls to DRIPA and Truth and Reconciliation
 - We are going to start with K/1 in Revelstoke
 - Roberta met with Barry Rourke to discuss professional development and the teachers are all interested
 - Susan will come to Revelstoke in August to meet with K/1 teachers. Roberta Kubik invited the Indigenous Student Advocates to attend if they would like.
7. **Updates** (see attached):

8. **Adjourned:** Meeting adjourned at 4:59 pm
Next meeting dates (all at 4:00 pm at the School Board Office, Upper Meeting Room):

- September 7th, 2023
- October 5th, 2023
- November 2nd, 2023
- December 7th, 2023
- February 8th, 2024
- March 7th, 2024
- May 2nd, 2024
- June 6th, 2024

CANOE JOURNEY

REVELSTOKE



JUNE 13TH - FEAST AND FILMS

At the Revelstoke United Church to celebrate the beginning of the journey!

5:30pm - Doors Open

6:00pm - Community Feast

7:00pm - Films and Music

EVERYONE WELCOME

There is limited seating but there will be standing room for the entertainment!

JUNE 14TH - CANOE LAUNCH

Drumming, singing and ceremony to send the paddlers off on their journey down the mighty Columbia River .

9am - Centennial Park



The Spirit Newsletter

BVE Indigenous Education
Way'! (hello/welcome – Nsyilxcen)



May 2023

See each other like the Moon sees the Sun; vastly different and equally as important.

~Pass the Feather

May has brought us sunshine and rain and growth. We have been busy doing drumming, art projects and being outside and enjoying the land.

It has been great walking up to the Red Dress installation with classes and learning about MMIWG2+ and bringing awareness to the school.

Our Elder in residence, Randy, has been here twice this month sharing his knowledge through story-telling and games.

And the most fun has been working one-on-one with most of the students in class or outside of class. Please find attached a poster to the Indigenous Friendship Society Revelstoke's Spring Gathering! We are inviting all Indigenous family and friends to begin the day with a luncheon from 11:00am – 1:00pm! If you would like to join us for a delicious meal, please RSVP to Lisa Moore at

indigenousrevelstoke@gmail.com as soon as possible!

Please reach out if you have any questions or would like to chat more on ideas!

June will bring us a lot of outdoor Indigenous games such as the stick game & run and scream.

Chi-Miigwetch!

Jessica Stewardson

Indigenous Student Advocate

jstewardson@sd19.bc.ca



sqipc - Spring
Nsyilxcen





What does the Indigenous Education department do?

The SD 19 Indigenous Education Department supports Indigenous students culturally, socially, and academically. These one-to-one supports are individually tailored to each student's unique set of strengths and stretches. Throughout the district, the department offers monthly Indigenous-focused activities and fieldtrips for classes K-12 that emphasize Indigenous Ways of Knowing and Being and encourage Reconciliation. This year we have had bi-weekly visits with an Elder-In-Residence from the Splitsin band, one of nine Secwepemc communities of the Shuswap Nation Tribal Council.

Self-ID forms

Each year we ask Indigenous families to self-identify their Indigeneity to the district to ensure we are supporting all students to the best of our ability. As this is a self-identification process, status cards and other forms of official documents are not required. The Indigenous Education Department plans their supports and activities based on the number of self-identified Indigenous students in the district. This data is gained through the self-identification forms that are distributed each September. When this form comes home with your child, please return the completed form, or reach out to your school, so that we may plan accordingly.

Family Picnic

To: _____
Indigenous Education SD19

**Family Picnic
and Games**

Buses will bring the kids to Queen Elizabeth Park
11:30am - 1:00pm

JUNE 21, 2023

WE WILL BRING PICNIC BLANKETS,
DESSERT AND GAMES
STUDENTS BRING THEIR REGULAR BAGGED LUNCHES.

**National Indigenous
Peoples Day**

If you will be joining the kids, please RSVP by June 16
eengland@sd19.bc.ca

Grade 7 visit to RSS

We will be sending information home soon with details about a visit to RSS on June 26th.

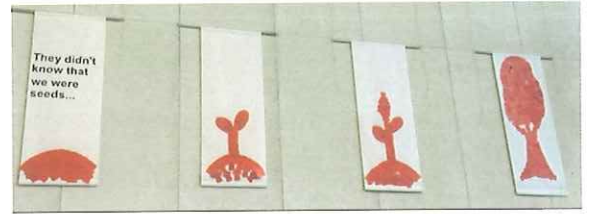




2022/23 Monthly Programming Summary

September – Orange Shirt Day

In the weeks leading up to September 30 we went into classrooms to speak about the 94 Calls to Action and the Truth and Reconciliation Commission. Each school had a student-created Orange Shirt themed art installation.



October - Three Sisters Garden

We explored the traditional wisdom of a Three Sisters Garden. The classroom activities involved investigating traditional companion planting methods of the Haudenosaunee Nations, discussing food preservation techniques, and eating a seasonal harvest soup.

November – Potlatch Ban

We welcomed classes to the outdoor classroom for a fire, story, and discussion of the lasting effects of the potlatch ban in BC.



December – Storytelling



Snow on the ground means it's time for stories. The department is fortunate to have a permanent home for our tipi at RSS. We made it nice and cozy with a heater, padded seating, and blankets so that students could hear stories, and sip hot chocolate, in comfort.

January – Stay at Home month

In the Secwépemc calendar, based on seasonal rounds, January is known as Pell7emtmiñ, which translates to English as *stay at home month*. We observe this month by slowing down and taking time to recharge.

February & March – Métis Culture

Louis Riel Day is observed on February 19. To honour and share an element of our Métis culture (Erin England and Lisa Moore are both Métis) we offered classes a 3-session workshop to learn and complete a beading project using Métis beading techniques.





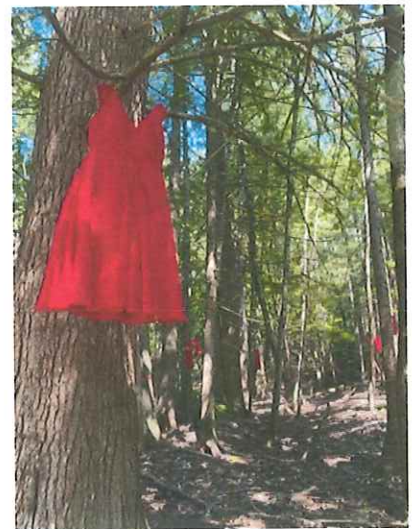
April – Water



Classes observed the Revelstoke Dam from the viewing platform at the Revelstoke Forestry Museum and learned how development and industrialized has affected the landscapes and wildlife along, and in, the Columbia River. We then went past the dam to the first boat launch where students could gather around a fire and explore the shoreline of the reservoir.

May – MMIWG

May 5 is the National Day of Awareness for the ongoing crisis of Missing and Murdered Indigenous Women, Girls, and 2 Spirit People. Jessica Stewardson and a group of RSS students created a REDress installation in the woods behind the Revelstoke Railway Museum. All district teachers were provided with resources and activity ideas, and were asked to take their students to the installation and actively participate in creating awareness and change for this national tragedy.



June – National Indigenous Peoples Day

On June 21, Indigenous families from the district are invited to a picnic in Queen Elizabeth Park. There will be games, music, drumming, and a light snack.

Indigenous Education Department:

Indigenous Education District Principal – Jodi Wallach

Indigenous Education District Lead Teacher – Erin England

Indigenous Student Advocate – Lisa Moore

Marlene Krug

Jessica Stewardson



2023 Monthly Update

December 2022

Tipi Stories

One on One's- See almost all kids to wish Happy Holiday, check-ins, walks, or quick hi's and give out candy canes.

Meeting with Jennifer the band teacher, about our shared spaces

- Need a projector in both classes

Vacation

Helped AHE Librarian with appropriation, and pulled some books.

CPE Staff Meeting – about some of the things I teach in classes. I share about myself in relation to mom at residential school, foster care, adoption, learning about culture through a white lens, and relearning to teach my own kids.

Start the conversations about double ball in AHE

January 2023

Set up Columbia park office, bring in a desk from kitchen, make a nice student desk for coloring and crafting. (Need pillow, or something more comfortable)

One on One's at almost every lunch and recess time, sometimes friends came.

Kinder classes, singing, stories, videos. With Mrs.Sheldon, Dollar, Butler.

Holms is working on PAUSE, which I have done many times, talk about activities.

Inuit Lessons and Terminology Lessons

Holms, Sheldon Davidson, Malcom, Dodds

Assembly at AHE for Intermediates with Pam Mair – Respect and terminology

Connected to Metis students at AHE, came in to work on projects together.

Collect and learn Indigenous Games for Tara, Ian, Graham, and Davidson's class.

Double ball practice, and safety rules.

Had Olive, come with me to the Kindergarten class to sing and drum.

Fiddles came, had a few indigenous students met them after the show. Even, one student came in the evening to their show to help volunteer!

Chat with Teaches and answer questions about Secwepemc Core Competencies

February 2023

Metis Lessons included a cute video of a little girl explaining the different generations of Metis <https://youtu.be/7akCot015JQ> . Jigging, and beading. Sharing the Flower Bead work Book, the flag, the sash.

Lunch and recess - focus groups of indigenous kids, sometimes one or two friends, which really helps the shy kids. Inuit unit, which includes activities, throat singing, painting, stories and videos.

Lots of one on ones- teaching me, something they like, ie. Playing crib with a boy having trouble in class of chess. Also hanging out with Metis girls, and they helped me with some jigging steps.

Some kids did Bear activities, from the Secwepemc Core Competencies, doing yoga cards and drum meditations.

Learned about Qulipu Nation and how to pronounce Mi'maq (Mee-g – ma – glottle sound-nk) Meeg-mah is ok, but Micmac is not ok, it is their colonial name. Kinley's Dad at AHE shared where he was from. Learn Hello (pusu'l – bu suul) and Goodbye (atiu – ah dee you) We also shared this with Mrs.Vickers the class, Kinley shared about the mi'kmaq 8 point star and did an art project with the class for Pink Shirt Day (art was on Qulipu Nation website).

Worked on helping Mrs.Vickers to organize a Pro-D day, come up with activities about respecting the Secwepemc and their knowledge they are sharing, how to pronounce and read the language. Bear Activities, meditations, and connecting to the land, talking circle, and resources.

Learning the Secwepemc language, teach how to pronounce words from the program. Staff Meeting AHE about me, foster care, adoption, families, residential school, 60's scoop, red dress.

School showcase displays, one Metis and one Inuit. Filled with personal, and cultural information. One girl brought in a picture of her dad playing fiddle, and she was jigging. A small group of indigenous kids, painted beautiful northern lights pictures. Learning about where kayaks come from.

Assemblies at AHE, help Mrs.Mair, play games. Friendship Dance, to drumming, choosing an indigenous child, turning the 5 circles into different directions of moving, then breaking the circles one by one, and turning it into the powwow snake game, and guiding them back into one large circle. Sing and drum with Jack.

Have a boy group meet up at lunch at AHE, we are going to do a new display at AHE, and take down the Metis display.

March

Start Planning with Mackenzie, rattle making class, just in pencil for now, how it would look.

Working on Dot art in Lunch and Recess groups

Jigging and Metis Lessons for department Lessons.

Logo ideas

-Learn about Qalipu First Nation: Qalipu (Pronounced: ha-lee-boo, Meaning: Caribou)

Qalipu First Nation is a vibrant Mi'kmaq First Nation

Teach a little girl and her friend at AHE, how to do greetings in the language and did an assembly presentation.

-Did Inuit Lessons with a groups, including Inuit cartoon, how the Inuit live, stories, throat singing how to video's, and some kids practice soap stone carving, I brought over files, sand paper and safety glasses. Igloo, models with paper serving bowls, clay and cotton balls.

-Work with Janette on a Secwepemc Core Competency Pro-D day.

-Early Years Fair, work on posters for Indigenous Education/ Indigenous Friendship, found a really awesome free printable colouring book.

-Malcome Kieller, Why scary stories are important to tell, including things like wicked witches, big bad wolf, the muffin man, then lead into indigenous stories that are a bit scary, and how

dangerous the living conditions may have been. Inuit have really scary stories because there were bad snow storms and people would get lost.

- Sheldon class, watched Molly of Denali, and explained why Grandpa lost all his traditional songs from residential school, but Molly and friends help him get them back, by finding his old drum and singing them until grandpa remembered.

- Davidsons class, big beading project, they have penpals on the Island and they were making mountain/river beading projects. Also this class is working on a big blank shawl, and trying to cover it.

- worked on Four Leaf Clover paintings for Saint Patricks Day, with a heart template made out of cardboard,

2023 April

- Embroidery/beading Project at lunch and recess

- Easter Colouring pages and Secwepemc words. Do with kids one on one as well as making a display in the staffroom, and students made some for my office door.

- Work on book ideas, field trip material, songs, stories, scheduling For April Department Field Trips to the Dam and Beach. Get blankets and tarps and event tent for bad weather days. Chop wood and kindling.

- More work on Logo's

- More set up for Rattles project, finding material and sizes. Talk to Erin and text with Randy.

- Plan and organize for Leadership Clinic Nipik, rides what to pack.

- Teach 2 Cree Students how to greetings, and I love you in their language, and did a video and sent it to teacher and principal.

- Malcome at CPE interested in Secwepemc Core Comp program. Idea share, file share.

- Bring idea of French Core Comp to a friend at the French school Ariane, who was an amazing volunteer at the friendship society. Then when the idea of lunch time announcement in Secwepemc, Pam said the French School can have the announcements to. Idea of Metis student who can speak French to do announcements with me. Went and talked to David. All good to go. Teaching Secwepemc with a Ktunaxa intro (because AHE already does greetings in Ktunaxa)- in French and English.

- Teach lunch and recess class outside. Learn about rock tools, and make mini ones, with rocks, sticks, sinew and soaked scrap hide strips.

- Take kids to beach area and throw big rocks, cause its fun, and kids needed break from classroom. Send an email to teachers, Andy and Jody with fun beach pictures. Great feedback from the teachers and Andy.

May

- Cedar work. Taking off rough bark spots, soak, and strip. Make rope, and make a PDF of Traditional Rules for harvesting to teach when doing cedar lessons. Make cordage in classes through out the months, as well as getting corn husk to make cordage as well. In recess lunch groups we made bracclets out of the cordage with wooden beads.

- Secwepemc Language lessons on Announcements.

When Randy came we finished up rattles, and did outside snake dance and singing, as well as smudging. We did cordage class together, where he learned and helped out. We also have played games, and tell stories.

- Multi class field trips (as per Pam) at AHE, teaching about plants, drumming, singing and stories.

- Did a Trading Post for 9 Classes, with Beaver Stories, Beaver vs Hunter tag games. Furs, hide, animal puppets, barks, baskets, cedar hat, any indigenous things I had handy, necklaces, this was so kids had the opportunity to hold, touch and ask questions about. The European items were, metal items like; fishing hooks, pans, thimbles, needles (we talked about how tough it would be to sew the hides and furs we passed around), talked about metals used in the kitchen. Other items like jeans, shoes, beads, and feathers.

- Painting class, and lesson about an local indigenous artist.

- Planning for PAL's, Indigenous Mental Health station.

- Beach visits at lunch, listening to indigenous music artists, and learning about trees and plants on the walk.

- Forest visits at lunch, listening to birds, watching squirrels, even saw a deer. Learning about trees and plants on the walk, listening to indigenous music artist.

June

- Make a 2 Nature Material bins: Cedar Bark, Birch Bark, Corn Husk, Scrap Hide.

- Medicine Wheel Wellness Circle Form "What am I experiencing today?" Working on Holms Class, also Medicine wheel, project

- Cree language project with kids at AHE and CPE

 - Learn greetings (Plains)

- Printed and laminate games with a student. Cherokee Butterbean game

- Bring Bear Flute to play in the Forest

Indigenous Education Advisory Committee
Report for June 8, 2023
Lisa Moore, RSS Indigenous Advocate

During May I continued with one-to-one support with priority students by providing rides to school, supporting class work and attendance, advocating for them with teachers, visiting and talking about day-to-day issues.

Highlights

- Youth Leadership Summit
- Writing letters of recommendation
- Sharing Nsyilxcen language in class
- Travelling to Inchelium, Washington to meet Sinixt folks



campfire by
the river to
cook salmon
and bannock



Indigenous
Connections
class working
on sign posts



Kettle Falls, now underwater, was a very significant cultural site for the Sinixt and other nations



SD19 (Revelstoke)

Indigenous Education Advisory Committee (IEAC)

Terms of Reference



We would like to respectfully honour the four nations on whose land we live and learn: the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.

Purpose

The SD19 Indigenous Education Advisory Committee (IEAC) is a partnership between the Indigenous communities of School District 19 and the Board of Education. The Indigenous Education Advisory Committee acts as an advisory body to the Board of Education and Superintendent on all matters pertaining to the strategic goals and objectives for students, on matters of policy directly affecting our Indigenous communities, and on matters of strategic planning. Decisions of the Indigenous Education Advisory Committee will be presented to the Board of Education or the Superintendent for consideration and decision making. Ultimately, the Indigenous Education Advisory Committee exists to advise the School District in ways that encourages Indigenous students to remain engaged and challenged throughout their school career, while maintaining a sense of self and culture that leads to graduation with dignity, purpose and options.

Vision

We commit to Truth and Reconciliation, Equity and the First Peoples Principles of Learning through the processes of witnessing, listening and learning. We recognize that Indigenous, First Nations, Métis and Inuit students come from a variety of homelands and have been impacted by the Canadian Educational institutions. We actively support anti-racism, anti-assimilation and the decolonization of our learning communities

Values

To achieve the purpose of the Committee we promote, share, and lead with the following values in mind:

- We have a shared responsibility to continue to improve success for Indigenous students in Revelstoke.
- Nurturing generosity involves opportunities for giving unselfishly back to others, and brings the feeling of worth and responsibility-
- Belonging involves treating others as kin, forging powerful social bonds that are based on respect.

SD19 (Revelstoke)

Indigenous Education Advisory Committee (IEAC)

Terms of Reference



- Nurturing independence involves opportunities to make decisions, solve problems, and show personal responsibility.
- Mastery involves learning from others with more experience to become competent and capable.
- Integrating and building capacity and enthusiasm for Indigenous ways of knowing in classrooms is a partnership among educators and staff in School District 19.
- To enhance connections with Indigenous Elders, Knowledge Keepers and community members in and around Revelstoke.
- Indigenous students see their histories, heritages, cultures and languages as sources of strength and identity, and as part of who they are and wish to develop their skills to share with their community.
- Indigenous students remain engaged and challenged throughout their school career, leading to a life filled with dignity and purpose.
- The deep history of our continent and our country is that of Indigenous history and cultures.
- Knowledge of Indigenous cultures, languages and histories can expand the world views of all students, foster inclusivity and contribute to the values acknowledged as central in the work of the Truth and Reconciliation Commission—honouring all peoples in Canada, regardless of ancestry, and nurturing a strong and resilient culture for all.
- Indigenous cultural studies and history, both past and present, fosters humility and understanding in all learners as they develop broad understandings of different ways of knowing, believing and living.
- The way forward toward Reconciliation includes learning about the legacy of colonialism in Canada, the First Peoples and languages of the local area, and the historical and contemporary contributions of Indigenous peoples.
- Systemic, personal and implicit biases are barriers that require learning, and understanding to overcome.

Tasks and Roles of the Indigenous Education Advisory Committee

1. Review and/or initiate policies that impact learning, equity and success for Indigenous students through recommendations to the Board of Education or Superintendent for consideration.
2. Identify the needs of Indigenous learning and equity and advise the process of strategic planning for student success
3. Make recommendations to the spending plan for the Indigenous Education budget.
4. Participate in SD19 hiring decisions for the positions of:
 - Superintendent
 - Assistant Superintendent



SD19 (Revelstoke)

Indigenous Education Advisory Committee (IEAC)

Terms of Reference



- Directors of Instruction
 - Principals/Vice Principals
 - All positions within the budget scope of the Indigenous Education Department
 - Any position determined to have a significant impact on the outcome of Indigenous learners.
5. Provide representation of the Committee at other Indigenous Community and School District tables.
 6. Provide advice about measures used to track, monitor, and support Indigenous learning in School District No. 19.
 7. Actively promote the role of Indigenous partners and rights holders in Indigenous education.

Tasks Not Within the Purview of the Indigenous Education Advisory Committee

- Personnel matters
- Performance or conduct matters of School District Employees or Band Employees.
- Negotiation of terms or conditions of employment contracts.
- Members other than the Chair speaking publically on behalf of the IEAC.
- Approving existing or future policy
- School District governance or operational decision making

Membership

The IEAC will consist of:

- Indigenous members of the community
- Parent(s) of Indigenous student(s), who are not employees of the school district.
- Indigenous students
- Representative from Early (0-5) Indigenous Education networks – parent or Early Childhood Educator.
- Representative from community services that support students, caregivers and families
- Trustee representation from the SD19 Board of Education
- The Superintendent of Schools or designate.
- District Principal for Indigenous Education and Equity
- Indigenous Education Lead Teacher
- Elementary and Secondary Indigenous Student Support Workers
- Representation of staff from each school

Guests may be invited by the Committee.



SD19 (Revelstoke) Indigenous Education Advisory Committee (IEAC) Terms of Reference



Gatherings

- All gatherings of the IEAC will be public.
- Gatherings will occur monthly and on an *ad hoc* basis, as required.
- Decisions will be made by consensus
 - Consensus is defined as a decision often representing some compromise and is a decision all members “can live with”.
 - Should consensus not be possible within the gathering, a special gathering will convene to provide further discussion.
 - Should consensus still evade the Committee, a simple majority of all non-school district members shall determine the decision
 - All decisions are decisions of the IEAC
- All gatherings are held to a three hour maximum
- Minutes will be circulated and shared publically through the Board of Education

Confidentiality

All matters pertaining to budget and other sensitive issues are considered confidential to the Committee. The Chair will identify issues as confidential during meetings and may be referred to an in camera session of the Committee by a carried motion to do so. Public meeting minutes are confidential until they are approved at a subsequent meeting of the IAC. Once approved, public meeting minutes are considered public. They will be distributed to members to share within their communities and organizations.

IAC members agree to this expectation of confidentiality within the Committee. Should a Committee member breach the expectations of confidentiality, they will be removed from the Committee.